

Modernising Education

Review of Primary Provision in the Ruthin Area

Formal Consultation Document

Proposal to Close Ysgol Llanbedr DC on the 31st of August 2014 and transfer pupils to Ysgol Borthyn, Ruthin subject to parental preference.

September 2013

Version 20/08/2013

1. Introduction

- 1.1 Denbighshire County Council has completed an Informal Consultation with eleven primary schools in the Ruthin Area.
- 1.2 As a consequence of the informal consultation exercise Denbighshire County Council wish formally to consult with all interested parties on a proposal which they consider would strengthen future provision.
- 1.3 The proposal that:

Denbighshire County Council would close Ysgol Llanbedr on the 31st August 2014 and transfer pupils to Ysgol Borthyn, Ruthin subject to parental preference.

2. The Proposal

- 2.1 Denbighshire County Council would close Ysgol Llanbedr on the 31st of August 2014 with pupils being transferred to Ysgol Borthyn, Ruthin subject to parental preference.
- 2.2 Denbighshire's Cabinet agreed to move to a period of formal consultation in June 2013, the formal consultation with stakeholders and interested parties will take place from the **11th of November to the 23rd of December 2013.**
- 2.3 The formal consultation relates to the above proposal, namely to close Ysgol Llanbedr on the 31st of August 2014. Throughout this document the proposal is referred to as the **Current Proposal.**

3. Consultation Process

- 3.1 Denbighshire County Council is required to follow the consultation process as set out in the School Standards and Organisation (Wales) Act 2013ⁱ.
- 3.2 The Consultation will be taking place between the **11th of November and the 23rd of December 2013.**
- 3.3 During the consultation period a series of consultation events will be taking place; meetings will be held with teaching and ancillary staff and the Governing Body. Parent and Guardian meetings will be 'drop-in' sessions, providing an opportunity for parents to meet with Officers on an individual basis. The details of these meetings are provided below:

Ysgol Llanbedr		
Staff	Governing Body	Parents/Guardians

Ysgol Borthyn		
Staff	Governing Body	Parents/Guardians

3.4 A children's version of the consultation document has been produced and will be available for pupils from both schools. Denbighshire County Council will also hold consultation events with the pupils at both schools during the consultation periodⁱⁱ.

3.5 This consultation document has been sent to a wide range of consulteesⁱⁱⁱ, this includes;

- a. Parents, teachers and ancillary staff of Ysgol Llanbedr;
- b. Chairs of Governors, Governors and the School Council of the following schools;
 - Ysgol Llanbedr;
 - Rhos Street School;
 - Ysgol Llanfair DC;
 - Ysgol Gellifor
- c. Church in Wales Diocese of St.Asaph and the Roman Catholic Diocese of Wrexham;
- d. Headteachers and Chairs of Governors at all schools in Denbighshire;
- e. Independent nursery providers in the Llanbedr and Ruthin areas;
- f. Denbighshire Children and Young People's Partnership and the Early Years Development and Childcare Partnerships;
- g. All Denbighshire County Councillors;
- h. Assembly Members and Members of Parliament representing areas affected by the proposal;
- i. Llanbedr Dyffryn Clwyd Community;
- j. Ruthin Town Council;
- k. The Welsh Government;
- l. Estyn; and
- m. Relevant teaching and ancillary staff Trade Unions;
- n. Taith;
- o. Gwasanaeth Effeithiolrwydd Ysgolion;
- p. North Wales Police and Crime Commissioner

- 3.6 This document has also been published on the Denbighshire County Council website and can be found by following this link <https://www.denbighshire.gov.uk/en/your-council/consultations/current-consultations.aspx>

4. Power to make a decision

- 4.1 Denbighshire County Council is permitted to publish proposals to close a school according to the School Standards and Organisation (Wales) Act 2013. Accordingly, the formal publication of the closure of a school may be carried out by the Council following the correct statutory procedure.

5. Background to the proposal

- 5.1 Denbighshire County Council's Cabinet approved the Modernising Education Policy Framework^{iv} in January 2009 to provide a platform upon which to review existing school provision.
- 5.2 The council is committed to providing a first class education for all children and young people in the county. As part of this commitment, the Council has agreed that 'modernising education provision' is a priority because we recognise the importance of having school buildings, learning environments and resources that meet the needs of 21st century Wales.
- 5.3 We know that we have to change and modernise education provision in the county, as improvements in education cannot be sustained without changes to the way education is provided. Schools need to be able to provide the best possible learning experience so that children and young people in Denbighshire have the widest opportunities available to them and are able to reach their full potential.
- 5.4 In November 2012 Denbighshire County Council's Cabinet approved the commencement of an informal consultation on the future of primary education in the Ruthin Review. The informal consultation document highlighted a number of issues that needed to be addressed to achieve long term sustainability. These included:

a. Sustainability of Schools and High Quality Provision

b. Surplus Places

c. Condition and Suitability of School Buildings (incl. use of Mobile Accommodation)

d. Recruitment of Head Teachers

e. Demand for Welsh Medium Education

- 5.5 The informal consultation ended on 22nd of March 2013 and Denbighshire County Council has carefully considered the issues raised during this period. In total over 63 letters and emails were received from stakeholders together with 195 questionnaires completed by parents. The findings of the informal consultation exercise have been compiled by the council and have been published on its website as part of the decision making process.

6. Responding to the Formal Consultation

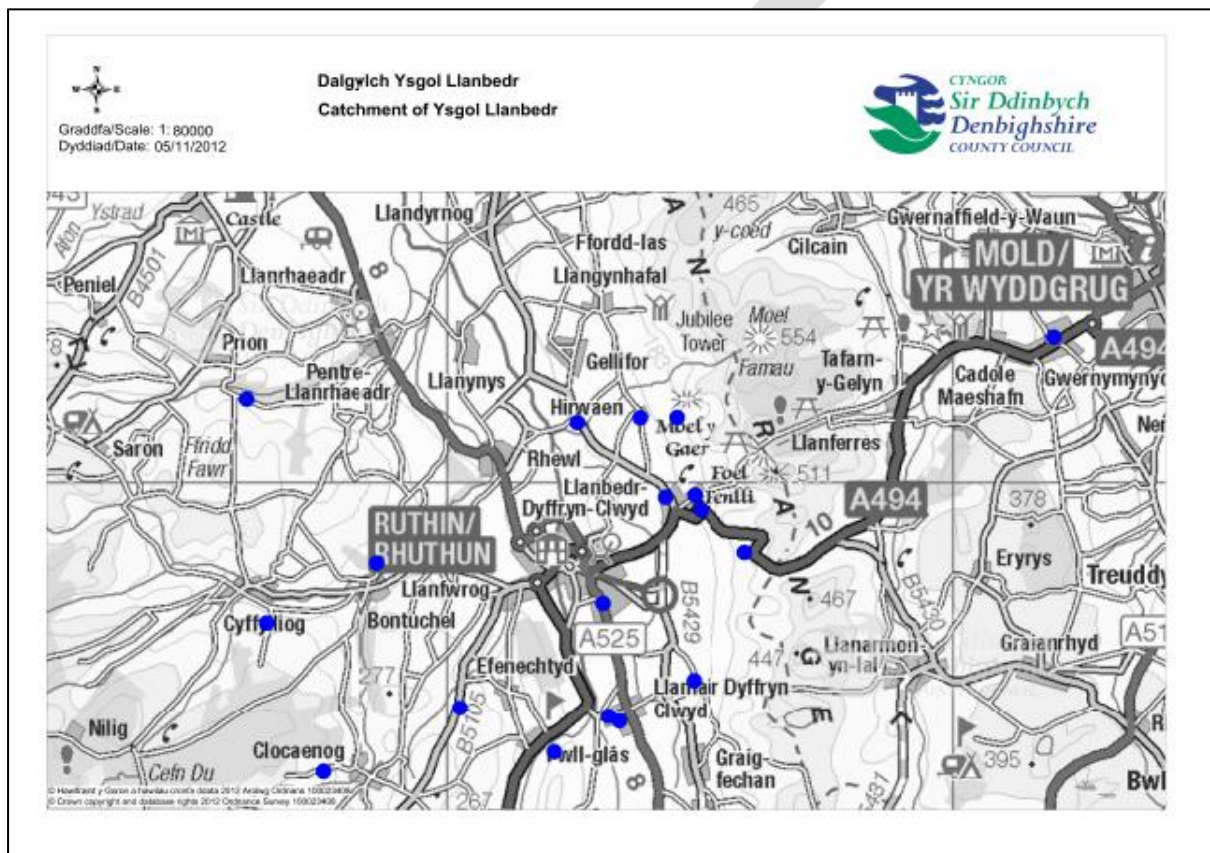
- 6.1 Denbighshire County Council welcomes responses to the formal consultation regarding the Current Proposal for Ysgol Llanbedr. Responses can be submitted in the following ways;
- By completing and returning the response form (to be found at the end of this document) and returning by post to **Modernising Education Team, Denbighshire County Council, County Hall, Wynnstay Road, Ruthin, LL151YN.**
 - You can also complete the response form online by following this link {link-survey monkey}
 - You can scan the response form attached and email a copy to modernisingeducation@denbighshire.gov.uk
 - All other submission can be either posted to the postal address or to the above email address.
- 6.2 Following the consultation all responses will be collated by the Modernising Education Team and this will form a Consultation Report that will become available prior to any decision being made by Denbighshire's Cabinet.
- 6.3 Please ensure your response/responses are **submitted by the 23rd of December** as any late submissions may not be taken into account.
- 6.4 It is anticipated that Denbighshire's Cabinet will consider a report on the outcome of the formal consultation in early 2014.

7. Current Provision at Ysgol Llanbedr

7.1 This section details the current provision at Ysgol Llanbedr.

7.2 Ysgol Llanbedr is an English Medium, Church in Wales Voluntary Controlled Primary School which serves an age range of 4-11. The school is located on the outskirts of the Village of Llanbedr Dyffryn Clwyd.

7.3 The catchment area for the school is demonstrated in the map below;



7.4 At the January 2013 PLASC Ysgol Llanbedr had 21 Full Time pupils on roll. Pupil numbers have declined over the past 18 months as illustrated in the table below;

Full Time Pupil Numbers 2009-2012

2009	2010	2011	2012	2013
67	63	59	37	21

*Data from January PLASC of each year

7.5 At the January 2013 PLASC the year groups were as follows;

Year Groups 2012-2013

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
5	4	7	0	3	1	1

*Data from January PLASC 2013

7.6 The Council's pupil projection forecast suggests that there will be an increase in numbers of pupils at the school, this is illustrated below;

Pupil Projections 2014-2018

2014	2015	2016	2017	2018
24	27	28	32	29

*Data from June Pupil Projections 2013

7.7 The intake for Nursery and Reception for the academic year 2013/2014 is as follows;

Nursery	7
Reception	3

7.8 The capacity of the permanent school building has been calculated at 54 Full Time pupil places. There is currently a mobile classroom provided on the school site which has a capacity of 23 Full Time pupil places, however this accommodation is no longer used by the school as a classroom or resource area and has therefore been deducted from the overall capacity assessment.

7.9 Based on the capacity figure of 54 the school currently has 31 surplus places (based on intake for September 2013) and a surplus % of 57.4%. Authorities are advised by the Welsh Government to 'act purposefully' in instances where schools have a surplus above 25%^v.

7.10 Although pupil projections show an increase in pupil numbers over the coming years that could potential reduce surplus places at the school, Ysgol Llanbedr will still remain a 'small school' and issues will still remain regarding the sustainability and viability of Ysgol Llanbedr and standards of education and attainment in the future.

8. Estyn Report

8.1 The school's last inspection took place in June 2009 and the inspection report commented as follows^{vi};

Key Question	Llanbedr Inspection grade - 2009
1. How well do learners achieve?	2
2. How effective are teaching, training and assessment?	2
3. How well do the learning experiences meet the needs and interests of learners and the wider community?	3
4. How well are learners cared for, guided and supported?	2
5. How effective are leadership and strategic management?	3
6. How well do leaders and managers evaluate and improve quality and standards?	4
7. How efficient are leaders and managers in using resources?	2

Key:

Grade 1
Grade 2
Grade 3
Grade 4
Grade 5

Good with outstanding features
Good features and no important shortcomings
Good features outweigh shortcomings
Some good features, but shortcomings in important areas
Many important shortcomings

8.2 In order to improve the school in the areas inspected, the staff and governing body need to;

Recommendation 1: Raise standards by addressing shortcomings in Welsh second language.

Recommendation 2: Improve pupil's bilingual competence.

Recommendation 3: Improve curriculum planning to ensure pupils better progress in all subjects.

Recommendation 4: Improve communication with parents/carers.

Recommendation 5: Develop the self-evaluation system to consistently and rigorously monitor standards of work and the quality of learning.

8.3 The authority recognises that this inspection was undertaken a number of years ago and should not be used as an indication of the current standards at the school.

9. Educational Standards and Attainment

9.1 Educational standards at the school are good and have improved, however as a result of very small cohorts in each year group a meaningful comparison with local and national averages is not possible;

% achieving Level 4+ at Key Stage 2					
Year	2008	2009	2010	2011	2012
Ysgol Llanbedr	71.40%	83.30%	84.60%	100.00%	85.70%
Denbighshire Average	76.50%	76.80%	78.10%	82.30%	83.50%
Wales – Average	75.50%	77.00%	78.20%	80.00%	82.60%

10. Alternative Provision

10.1 Denbighshire County Council has recommended that is the proposal was to proceed, existing pupils could transfer to Ysgol Borthyn, Ruthin subject to parental preference. The authority acknowledges that parents may not choose Ysgol Borthyn as an alternative provider of English Medium Faith Based education.

10.2 This section provides details of potential alternative, local authority maintained, provision on the periphery of the existing catchment areas.

10.3 The existing provision is as follows;

School Name	Distance from Ysgol Llanbedr DC	Type of School	Current Capacity	Surplus Places	Nursery Places
Ysgol Borthyn	2.1 miles	English/ Faith (VC)	142	31	20
Rhos Street School	1.3 miles	English / Community	189	26	23
Ysgol Gellifor	2.9 miles	English/ Community	91	4	10
Ysgol Bro Fammau	4.3 miles	English/ Community	135	92	16
Ysgol Llanfair DC	3.1 miles	Bilingual/ Faith (VC)	113	23	11

% achieving Level 4+ at Key Stage 2					
School Name	2008	2009	2010	2011	2012
Ysgol Borthyn	87.5%	82.4%	58.8%	78.6%	92.3%
Rhos Street School	82.1%	86.7%	93.5%	93.3%	96.6%
Ysgol Gellifor	90%	91.7%	92.9%	92.3%	100%
Ysgol Bro Fammau	76.7%	87.5%	91.7%	100%	94.4%
Ysgol Llanfair DC	50%	100%	88.9%	91.7%	100%

Current Full Time Pupil Numbers (2013)								
School Name	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Ysgol Borthyn	9	17	13	17	22	19	14	111
Rhos Street School	23	23	25	23	18	26	25	163
Ysgol Gellifor	13	16	8	14	19	5	12	87
Ysgol Bro Fammau	8	15	11	10	11	13	24	92
Ysgol Llanfair DC	10	13	10	10	15	15	17	90

Historic Pupil Numbers 2008 - 2012					
School Name	2008	2009	2010	2011	2012
Ysgol Borthyn	93	98	104	103	113
Rhos Street School	190	171	177	179	167
Ysgol Gellifor	76	74	73	77	85
Ysgol Bro Fammau	90	84	74	74	96
Ysgol Llanfair DC	84	90	94	96	93

Projected Pupil Numbers					
School Name	2014	2015	2016	2017	2018
Ysgol Borthyn	115	111	103	102	104
Rhos Street School	152	146	147	142	136
Ysgol Gellifor	86	94	87	85	89
Ysgol Bro Famau	80	79	79	81	82
Ysgol Llanfair DC	87	84	81	84	86

11. Special Educational Needs (SEN) Provision

- 11.1 If the Current Proposal is approved the most significant change for pupils will be a change in the learning environment and teacher. Any pupils with Special Educational Needs (SEN) who currently attend the school will continue to receive the same education and support but within a new learning environment. The authority will provide help and support for pupils with SEN who experience difficulties due to change.

12. Proposal Rationale

- 12.1 Denbighshire County Council has a responsibility to provide the best possible education for its pupils, this proposal has been developed in line with the Councils commitment to 'modernising education', the Schools Effectiveness Framework's aim of enabling all pupils to reach their full potential and the Welsh Assembly Government's 21st Century Schools Programme.
- 12.2 There are a number of issues that are facing the school that could impact on the schools ability to sustain and safeguard educational provision in the future. These issues are outlined below;

Educational Case for Change

- Pupil numbers within the school are very low with only 21 pupils (Full Time) on roll for the recent 2012/2013 academic year. This figure is expected to be 23 pupils (Full Time) for the coming 2013-2014 academic year.
- As a result there are small cohorts throughout the school, in some year groups there may be only one pupil. Although pupil projections do demonstrate that there may be a potential increase in numbers the school would still remain a 'small' school and cohorts would remain limited.
- There is no recommended school size however when the pattern of decreasing pupil numbers in a school falls below that of an average class size (30) there is a challenge of providing a full, progressive and balanced curriculum. Opportunities for pupils become limited e.g. opportunities for group work within their age group, limited

scope for peer interaction and for developing relationships with peer groups and the ability to offer extra-curricular activities.

- d. Opportunities should be afforded to pupils to interact with other pupils in their peer/age groups; these opportunities and experiences are essential aspects of development and part of school life. Pupils learn from having to work and interact with groups of pupils of a similar age; 'competition' between pupils in both academic and extra-curricular events is healthy.
- e. From a staff perspective planning for a wide age range becomes even more time consuming and demanding. This is in addition to the increasing budget pressures faced by small schools.
- f. Larger schools offer a broader complement of teaching staff which provides a range of expertise in a variety of curriculum areas. A broad range of staff also provides increased opportunities for staff to specialise, nurture different experiences and develop their careers for the benefit of the pupils.
- g. The school currently has an acting Headteacher, all schools are finding it increasingly difficult to appoint permanent Headteachers however this proves more challenging for small schools. The absence of a permanent Headteacher could have a significant impact on school standards in the future.
- h. Headteachers within small schools also have a substantial teaching commitment which can have adverse implications for the senior leadership and management of the school.

Existing School Building and Site

- a. The school building is adequate however there is a need for investment to bring the building up to a satisfactory standard reflective of a 21st Century School.
- b. The catering facilities at the school require investment; space is limited at the school and any significant increase in pupils would further reduce dining space.
- c. Access to indoor physical education provision has significant barriers at the school. The school lacks a hall space that can be used for indoor physical education. Externally the 'Astro Turf' is a good resource located on the school site.

- d. Overall the site is in need of investment to enable it to provide a learning environment that is fit for purpose to meet the requirements of the 21st Century Schools Programme. Without considerable expansion in the size of the school such a proposal would not address concerns over sustainability.
- e. The energy consumption per square meter of the school is £11/m². The feasibility report identified a need for the wall and roof insulation to be upgraded for greater energy efficiency.

13. Alternative Options

13.1 Denbighshire County Council has given careful consideration to a range of alternative options as part of the development of the Current Proposal. In considering these options reference has been made to the main investment objectives of the Council's 21st Century Schools Programme, these are as follows;

- a. *Learning environments for children and young people aged from 3 to 19 that will enable successful implementation of strategies for school improvement and better educational outcomes;*
- b. *Greater economy through better use of resources to improve efficiency and cost-effectiveness of the education estate and public provision; and*
- c. *A sustainable education system with all schools meeting a 21st Century Schools Standard, and reducing recurrent costs and carbon footprint.*

13.2 The main options that have been considered are as follows;

Option 1.1	Maintain the status quo
Option 1.2	Federate the school
Option 1.3	Expand on the existing site
Option 1.4	Close the school

13.3 The advantages and disadvantages of the main options considered are set out below;

Option 1.1: Maintain the Status Quo	
Advantages	Disadvantages
<ul style="list-style-type: none"> ▪ Existing temporary accommodation could be removed from the site to generate savings; ▪ No capital investment required. 	<ul style="list-style-type: none"> ▪ Would not address Headteacher recruitment issues at the school, an appointed Headteacher would have a significant teaching commitment. ▪ Would not address the surplus places in the schools. ▪ Funding per pupil would remain the second highest in Denbighshire at £8,498 per pupil. ▪ Catering and dining facilities and the lack of hall space would not be rectified.

	<ul style="list-style-type: none"> The school would remain vulnerable to changes in parental preference due to low pupil numbers within the immediate geographical area.
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Option 1.2: Federate the school	
Advantages	Disadvantages
<ul style="list-style-type: none"> No additional capital investment required; Appointment of a permanent Headteacher within a federation would be a more viable option as the post would not require a teaching commitment; Greater opportunities to share resources and ensure long term sustainability; Both schools would retain their individual identities. 	<ul style="list-style-type: none"> Would not address the issue of surplus places at Ysgol Llanbedr. The potential partner would be Ysgol Borthyn; the school would have little to gain from a federation. There would be no flexibility within either school to respond to fluctuating pupil numbers within the existing catchment areas at each school. Ysgol Llanbedr would still remain vulnerable to changes in parental preference due to low numbers in the immediate geographical area. Issues with the school building at Ysgol Llanbedr, namely dining, catering and hall space would still not be rectified.

Option 1.3: Expanding on the existing site	
Advantages	Disadvantages
<ul style="list-style-type: none"> Would address the issues with lack of catering, dining and hall space and provide a fit for purpose learning environment which would provide a significant improvement for pupils. 	<ul style="list-style-type: none"> Headteacher recruitment issues would still remain and any Headteacher would still be required to have a significant teaching commitment. Surplus places at the school would not be addressed. By expanding the school it is likely this will increase the number of surplus places at Ysgol Llanbedr. To expand the school would require far higher numbers of pupils on roll than those projected, to ensure there are sufficient numbers of pupils the site would be required to be an 'area school'. In turn there would then be a need for significant school organisation within the area to generate investment with the potential reduction in capacity/closure of numerous schools. The school would still remain vulnerable to changes in parental preference.

Option 1.4: Closure of the school

Advantages	Disadvantages
<ul style="list-style-type: none"> ▪ No additional investment is required; ▪ Pupils would gain from being taught in single year group classes and wider availability of opportunities; ▪ Proposed alternative provision would retain the faith based element; ▪ Pupils would be educated in fit for purpose facilities with adequate hall and dining facilities; ▪ Pupils would be taught in a school with a permanent Headteacher and which is also in a strong position to retain a permanent Headteacher. ▪ A saving of {insert} would be made by closing the school which could then be reinvested into improving educational provision across Denbighshire. 	<ul style="list-style-type: none"> ▪ Staff would be redeployed or made redundant; ▪ Denbighshire County Council would not benefit from the sale of the building or the site; ▪ The community could lose the facility for community use however alternative provision is available in the village hall.

Analysis of Options against Investment Objectives and Critical Success Factors

	Option 1.1 Do nothing	Option 1.2 Federate	Option 1.3 Expand	Option 1.4 Closure
1 Improved Learning Environment	x	✓	✓	✓
2 Greater Economy – Revenue Implications	x	x	x	✓
2 Greater Economy – Capital	x	x	✓	✓
3 Sustainable Education system	x	✓	x	✓
Critical success factors				
CSF1 Improved attainment and performance	x	x	x	✓
CSF2 Improved school condition and suitability	x	x	✓	✓
CSF3 Reduction in surplus places	x	x	x	✓
CSF4 Improved ability to appoint and retain permanent Head Teachers.	x	✓	x	✓
CSF 5 Support the increase in demand for Welsh Medium Education	N/A	N/A	N/A	N/A
Summary	Discounted	Discounted	Discounted	Preferred

14. What is the preferred option?

- 14.1 The preferred option would be to close Ysgol Llanbedr and transfer pupils to Ysgol Borthyn, Ruthin subject to parental preference. The formal consultation relates to this proposal.

15. What would this mean?

- 15.1 If the Current Proposal is approved Ysgol Llanbedr would close on the 31st of August 2014.
- 15.2 All pupils attending Ysgol Llanbedr would transfer to Ysgol Borthyn, Ruthin subject to parental preference.
- 15.3 There would be no change in provision at Ysgol Borthyn and the school would retain its identity.
- 15.4 As the school is a Church in Wales School the existing building and site would revert to the diocesan Authority.

16. What are the financial implications of this proposal?

- 16.1 The current reported financial position for the school is as follows;

	2013-14	2014-15	2015-16
Balance c/f	33,263	13,080	(12,828)

*Based on the existing 3 year expenditure plan.

- 16.2 It is estimated that the initial cashable saving from the proposal would be approximately £50,000. It is important to note that during any re-organisation the budget saved as a result of the change is reinvested back into the total schools quantum for redistribution across all other schools with the exception of a lump sum which is used to invest in future re-organisation/capital schemes.
- 16.3 There is a requirement that Denbighshire County Council will cover costs associated with any HR implications brought about by the Current Proposal.
- 16.4 A further saving of £4,659 would also be made annually from the removal of the mobile accommodation. Over a 5 year period this would equate to a saving of £23,295 and would also meet the Councils commitment to removing mobile accommodation in Denbighshire schools.

- 16.5 Cost of provision in Ysgol Llanbedr is £8,498 per pupil, this is the second highest rate per pupil within Denbighshire. The cost of provision in Ysgol Borthyn is £4,583 per pupil, this would be reduced if a number of pupils transferred from Ysgol Llanbedr to Ysgol Borthyn should the Current Proposal be implemented contributing to the balance of per pupil funding across Denbighshire. The Denbighshire average cost of provision per pupil is £3,951.
- 16.6 The savings made would be retained within the Denbighshire Education budget as part of the investment in the Council's 21st Century Schools Programme.

17. Admissions Arrangements

- 17.1 Admission arrangements are administered by Denbighshire County Council Admissions Service. Should the Current Proposal proceed the admissions service would write to all parents to outline options for their children's future education.

18. Transport Arrangements

- 18.1 Transport would be provided in the first instance in accordance with Denbighshire County Council's Transport Policy which states that free transport is provided for pupils who live more than 2 miles from their nearest suitable school. More information regarding Denbighshire County Council's Transport Policy can be found here www.denbighshire.gov.uk/education
- 18.2 Transport costs have been calculated at approximately {waiting for figure from school transport 26/08}

19. Staffing Implications of the proposal

- 19.1 Should the Current Proposal be implemented the authority would work with the current members of staff at Ysgol Llanbedr to seek redeployment opportunities.
- 19.2 As part of this consultation there will be a full consultation with staff and the appropriate teaching unions.

20. What are the disadvantages of the proposal?

- 20.1 If the Current Proposal proceeds educational provision in the village of Llanbedr would cease.
- 20.2 Upon the closure of the school it is expected that some children will be required to travel further to school; subject to parental preference. Transport would be provided in accordance with the Council's Transport Policy and to ensure that travelling times are not excessive.

21. Explanation of the statutory process

- 21.1 In order for the Current Proposal to be implemented, Denbighshire County Council is required to follow a procedure laid out by a combination of an Act of the Welsh Government and a statutory code.
- 21.2 The requirements of this are as follows;
- a. *Consultation held with people likely to be affected by the Proposal;*
 - b. *Consultation report setting out details of the Consultation to be published on the council's website;*
 - c. *Publication of the Current Proposal (also known as the 'statutory notice') with details such as the planned implementation date, how to obtain a copy of the consultation report and how to object:*
 - i) *on the council's website;*
 - ii) *posted on or near the main entrance of the two schools; and*
 - ii) *by providing affected schools with copies to distribute to parents.*
 - d. *An objection period of 28 days from the date of publication allowing anyone who wishes to object to the Current Proposal to do so;*
 - e. *Determination by the council (when, subject to the above process, the decision to implement the Current Proposal may be approved);*
 - f. *Publication by the council of any objections and its response to them (within 7 days of the date of determination of the Current Proposal).*
- 21.3 Please note that any response provided during the formal consultation will not be regarded as an objection to the Current Proposal. This is because the Current Proposal may change in response to the formal consultation. If you would like to object to the Current Proposal please wait until it has been published (as described in paragraph 21.2, above c.) then follow the procedure set out in the statutory notice.

22. Welsh Language and Community Impact Assessment

- 22.1 The Community and Welsh Language Impact Assessment for the Current Proposal will be available on the Denbighshire website on the 11th of November 2013. You can view the impact assessment by following this link www.denbighshire.gov.uk/modernisingeducation^{vii}

23. Response Form

- 23.1 A response form for comments, including an opportunity for consultees to register their wish to be notified of publication of the formal consultation report, appears at the end of this consultation document.
- 23.2 You are welcome to ask questions and let us have your views on the Current Proposal at the events mentioned above or to put your views in writing. Responses should be sent to Modernising Education Programme Team, Denbighshire County Council, County Hall, Wynnstay Road, Ruthin, LL15 1YN or by e-mail to modernisingeducation@denbighshire.gov.uk by no later than **23rd December 2013**.
- 23.2 It is anticipated that Denbighshire's Cabinet will consider a report on the outcome of the formal consultation in early 2014.

ⁱ Section 48 School Standards and Organisation (Wales) Act 2013.

ⁱⁱ Formal Consultation Document for Children . This is available upon request from DCC [and/or from the DCC website in the School Organisation & Modernising section by following this link www.denbighshire.gov.uk/modernisingeducation]

ⁱⁱⁱ Section 41-45 School Standards and Framework Act 1998. It should be noted that this will be replaced by Section 48 School Standards and Organisation (Wales) Act 2013 later in 2013; Royal Assent has been received for the 2013 Act but at the time of publication, this section has not yet come into force.

^{iv} Modernising Education Framework - available to read on request at DCC's offices in Ruthin or by visiting the website [www.denbighshire.gov.uk/modernisingeducation] in the School Organisation & Modernising section

^v Estyn Thematic Report May 2012 'How do surplus places affect the resources available for expenditure on improving outcomes for pupils?' <http://www.estyn.gov.uk/english/docViewer/244416.9/how-do-surplus-places-affect-the-resources-available-for-expenditure-on-improving-outcomes-for-pupils-may-2012/?navmap=30,163>,

^{vi} The Estyn report relating to the school may be accessed by following this link www.estyn.gov.uk or visiting the DCC website in the School Organisation & Modernising section

^{vii} Community and Welsh Language Impact Assessment available following this link [www.denbighshire.gov.uk/modernisingeducation]